Asthma Treatment Plan — Student (This asthma action plan meets NJ Law N.J.S.A. 18A:40-12.8) (Physician's Orders)







Name				Date of Birth	Effective Date	
Doctor			Parent/Guardian (if applicable)		Emergency Contact	
Phone			Phone		Phone	
HEALTH	Y (Green Zone)	Tal mo	ke daily control m	edicine(s). Some a "spacer" – use i	inhalers may be f directed.	Trigger: Check all items that trigger
	You have <u>all</u> of thes	MEDI	MEDICINE HOW MUCH to take and HOW OFTEN to take it			
Breathing is good No cough or wheeze Sleep through			□ Advair® HFA □ 45, □ 115, □ 2302 puffs twice a day			
			□ Alvesco® □ 80. □ 160 □ 1 □ 2 purits twice a day			□ Colds/flu □ Exercise
1 Tra	the night	□ Dule	era® 🔲 100, 🖂 200 ent® 🗀 44, 🖂 110, 🖂 220 _	2 puffs tw	vice a day	☐ Allergens ○ Dust Mites,
The second	 Can work, exercise, 	☐ Flov	ent® 🔲 44, 🔲 110, 🔲 220_ r® 🖂 40. 🖂 80	2 puffs tw	rice a day nuffs twice a day	dust, stuffed
ر ر	and play	Sym	r [®] □ 40, □ 80	1, 02	puffs twice a day	animals, carp o Pollen - trees
		☐ Adva	air Diskus® 🔲 100, 🔲 250, [3001 inhalatio	on twice a day	The second of the
		Flov	ent® Diskus® 🗆 50 🗀 100 [2501 inhalatio	inhalations □ once or □ twice a da on twice a day	O Mold O Pets - animal
		□ Puln	nicort Flexhaler® 🔲 90, 🔲 1	80	inhalations ☐ once or ☐ twice a da ulized ☐ once or ☐ twice a day	dander
		Sing	ulair® (Montelukast) 🔲 4, 🔲 5	0.25, □ 0.5, □ 1.01 unit nebi . □ 10 mg	ulized [] once or [] twice a day	 Pests - rodent cockroaches
		☐ Othe	r			Odors (Irritants)
nd/or Peal	flow above	□ None				Cigarette smo
	If evereice triagers	cour oathw	<i>Remember</i> na, take		ter taking inhaled medicine	smoke
	ii exercise triggers	your asum	ia, take	puff(s)	minutes before exercise	• O Perfumes, cleaning
AUTION	(Yellow Zone) IIII	Con	tinue daily control me	edicine(s) and ADD qu	ick-relief medicine(s).	products,
B	You have <u>any</u> of thes	e -		March 2 Strategies of the con-		scented products
6.5%	 Cough 	MEDIC		HOW MUCH to take and		 Smoke from burning wood,
C C	Mild wheeze	☐ Xone	erol MDI (Pro-air® or Provei	ntile or ventoline) _2 puffs (every 4 hours as needed	inside or outsi
(200)	Tight chestCoughing at night	☐ Albut	nex® erol	z puns e	ebulized every 4 hours as needed	□ Weather
5	Other:	□ Duon	eb®	1 unit ne	bulized every 4 hours as needed	 Sudden temperature
VB.		☐ Xope	nex® (Levalbuterol) 🗌 0.31, 🗀	0.63, 🗆 1.25 mg _1 unit ne	ebulized every 4 hours as needed	change o Extreme weath
	edicine does not help within		oivent Respimat®	1 inhalat	ion 4 times a day	- hot and cold Ozone alert da
-20 minutes or has been used more than			□ Increase the dose of, or add: □ Other			
	nptoms persist, call your the emergency room.		uick-relief medici	na is naadad mar	a than 2 times a	□ Foods:
d/or Peak fl			k, except before			0
		1				0
WERGE	ICY (Red Zone) III	10			and CALL 911.	Other:
9000	Your asthma is getting worse fast:	Ast	thma can be a life	-threatening illne	ss. Do not wait!	0
1	Quick-relief medicine did		DICINE	HOW MUCH to tak	ce and HOW OFTEN to take it	0
JUT	not help within 15-20 mi	nutes Al	buterol MDI (Pro-air® or Pro openex®	ventil® or Ventolin®)4	puffs every 20 minutes	
MAN .	 Breathing is hard or fast Nose opens wide Ribs 	how A	openex® buterol 🔲 1.25, 🔲 2.5 mg_		ouffs every 20 minutes unit nebulized every 20 minutes	This asthma treatmen plan is meant to assis
	 Trouble walking and talk 	յոս ⊟րև	inneh®	4.	init nobulized even 20 minutes	not replace, the clinical
d/or ak flow	 Lips blue • Fingernails b Other: 	lue Xo	ppenex® (Levalbuterol) 🔲 0.31, ombivent Respimat®	□ 0.63, □ 1.25 mg1 u	unit nebulized every 20 minutes	decision-making required to meet
OW	- Other.	_ [□ 0t			ililalation 4 times a day	individual patient need
ers: Ter, seri ris NessigNACOAA A gest essier A gran die eine A	trus Tourred PLs acc to protect to style a teachts. The success to accipion of the Mid-Aduste publish all the Feder Schilde Astron					
ne ameg and all artifacts also bins all e raf el estración o marcinació Tejuco o no reprodución o reconación abou Artalia as espaços reconación	Perm		f-administer Medication:	PHYSICIAN/APN/PA SIGNATURI		DATE
			pable and has been instructed hod of self-administering of the		Physician's Orders	
y dien wie koner, a and by you ow it it have Guidan or her hour you have been been and a ser hour you	And the state of t	n-nebulized inh	aled medications named above	PARENT/GUARDIAN SIGNATUR	E	==
old of Pentinguide Copedia A de at security agreed in all 11 a d lance (tokal se; hanning Albert	And the country of the first the state of th	accordance wit		DUVCICIANI CTANAD		
rancia Apoquade kysind Mid pogludi dherrola prost vd is itali is kleni khenira a lingd	Nove to the form to a found for the first of the region of the first of the found for the first of the found for the first of the first	is student is <u>n</u> i	ot approved to self-medicate.	PHYSICIAN STAMP		

REVISED AUGUST 2014

Parmission to reproduce blank form - www.pacnj.org

Make a copy for parent and for physician file, send original to school nurse or child care provider.

Asthma Treatment Plan – Student Parent Instructions

The **PACNJ Asthma Treatment Plan** is designed to help everyone understand the steps necessary for the individual student to achieve the goal of controlled asthma.

1. Parents/Guardians: Before taking this form to your Health Care Provider, complete the top left section with:

Child's name

Child's doctor's name & phone number

· Parent/Guardian's name

· Child's date of birth

An Emergency Contact person's name & phone number

& phone number



. The effective date of this plan

• The medicine information for the Healthy, Caution and Emergency sections

· Your Health Care Provider will check the box next to the medication and check how much and how often to take it

• Your Health Care Provider may check "OTHER" and:

- Write in asthma medications not listed on the form
- * Write in additional medications that will control your asthma
- ◆ Write in generic medications in place of the name brand on the form
- Together you and your Health Care Provider will decide what asthma treatment is best for your child to follow
- 3. Parents/Guardians & Health Care Providers together will discuss and then complete the following areas:
 - . Child's peak flow range in the Healthy, Caution and Emergency sections on the left side of the form

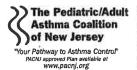
. Child's asthma triggers on the right side of the form

- <u>Permission to Self-administer Medication</u> section at the bottom of the form: Discuss your child's ability to self-administer the inhaled medications, check the appropriate box, and then both you and your Health Care Provider must sign and date the form
- 4. Parents/Guardians: After completing the form with your Health Care Provider:
 - Make copies of the Asthma Treatment Plan and give the signed original to your child's school nurse or child care provider

• Keep a copy easily available at home to help manage your child's asthma

 Give copies of the Asthma Treatment Plan to everyone who provides care for your child, for example: babysitters, before/after school program staff, coaches, scout leaders

PARENT AUTHORIZATION		
I hereby give permission for my child to receive medication at schoin its original prescription container properly labeled by a pharm information between the school nurse and my child's health ca understand that this information will be shared with school staff or	acist or physician. I also give re provider concerning my c	permission for the release and exchange of
Parent/Guardian Signature	Phone	Date
FILL OUT THE SECTION BELOW ONLY IF YOUR HEALTH CARE IS SELF-ADMINISTER ASTHMA MEDICATION ON THE FRONT OF T RECOMMENDATIONS ARE EFFECTIVE FOR ONE (1) SCHOOL Y	THIS FORM.	
☐ I do request that my child be ALLOWED to carry the following in school pursuant to N.J.A.C.:.6A:16-2.3. I give permission for m Plan for the current school year as I consider him/her to be res medication. Medication must be kept in its original prescriptio shall incur no liability as a result of any condition or injury arisi on this form. I indemnify and hold harmless the School District, if or lack of administration of this medication by the student.	ny child to self-administer med sponsible and capable of trans n container. I understand that ng from the self-administratio	porting, storing and self-administration of the the school district, agents and its employees on by the student of the medication prescribed
☐ I DO NOT request that my child self-administer his/her asthm	a medication.	
		<u> </u>
Parent/Guardian Signature	Phone	Date



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The Pediatic Mehit Actima Dealtion of New Josey, spensored by the American Lung Association in New Jessey. This publication was supported by a grant from the New Jessey Department of Health and Senior Services, with Lund provided by the LLS. Certains to Disease Dearful and Prevention names Deoperative Agreement SUSSENDOVES-1-. Is content are solely the responsibility of the authors and do not necessarily represent the efficial views of the New Jessey Department of Health and Senior Services or the U.S. Centers for Disease Control and Prevention. Although this document has been funded wholly or in part Sustee Environmental Protection Agreement Agreement School (1997) and the Agreement Agreement of Health and Senior Services and Services, any not necessarily related the Views of the Agreement School (1997) publication service aproximation in this publication is not intended to diagnose health problems or take the place of medical advice. For solithms or any musical condition, seek medical advice from your shall do not your health care protessions.

